



K.B.H.S.S.Trust's

## **Dr.B.V.Hiray College of Management and Research Centre**

Golibar Maidan, Krushinagar, Malegaon Camp, Malegaon – 423105

Tel: - 02554 250115, Web: - [www.dbhcmr.org](http://www.dbhcmr.org), email:-[hiraymba@gmail.com](mailto:hiraymba@gmail.com),

*Approved by AICTE, New Delhi, Recognized by DTE, Govt. of Maharashtra*

*Affiliated to Savitribai Phule Pune University, Pune*

### **Best Practice-01**

#### **1. Student-Centred-Learning**

At K. B. H. S. S. Trust's D. B. V. H. C. M. R., we believe in the power of experiential learning. Our approach to education goes beyond traditional classroom instruction, emphasizing hands-on experiences and practical application of knowledge. Through a variety of activities, projects, and initiatives, students have the opportunity to learn by doing, thus gaining valuable skills

#### **2. Objectives of practice**

1. To execute the curriculum in a way so as to make the students understand the worth, necessity and applicability for Career Advancement.
2. To impart knowledge in simple manner to make the course easy for students.
3. To develop analytical, problem-solving and interpersonal skills by various curricular, co-curricular, cultural and social activities.
4. To give exposure to students to national and international business arena by arranging various events.

#### **3. The Context**

The main goal of this institute is student growth and develop Leadership qualities we believe in providing our students with practical, real-world experiences to complement their academic learning. To achieve this, we have implemented a variety of initiatives, including industry visits, field visits, and workshops by industry experts, Cultural events, Festivals we believe in the power of student involvement. Through their participation, students not only contribute to the success of college programs but also cultivate the skills and qualities necessary for success

#### **4. Practice:**

In order to make teaching learning process student centric, different strategies are adopted which are enlisted below:

##### **a. Familiarize students to a new course, faculty and Campus environment**

Every year Institute organizes Orientation/Induction program for Fresher students. It introduces students to the teaching-learning process for the MBA and MCA programme, and aims to familiarize them with the faculty members, staff, seniors and various other institute resources. The students are

made aware of the vision and mission of the Trust and Institute. They get acquainted with the course curriculum, program outcome and exam pattern.

**b. Identification of weak and bright students:**

Students are identified as slow advanced and moderate learners and strategies are adopted accordingly. These learner types are identified through personal interaction and mentor mentee interactions and class tests.

**c. Bridging up the knowledge gap:**

The knowledge gap is filled by the help of guest lectures, seminars, webinars and workshops by calling academic and industrial resource people.

**d. Practical approach to learning:**

Activity based learning is promoted in order to enable students to have a better understanding of concepts with the help of management games, class activities, industrial visits, internships and value addition courses.

**e. Combination of ICT in teaching learning:**

In order to make teaching learning more interesting and interactive, emphasis is given on involving ICT in teaching learning. Institute website has been made functional where students are provided e learning resources in the form of e-notes, e-assignments and presentations.

**f. Learning through fun and celebration:**

Students are encouraged to participate and organise events during Festivals and other Cultural Days which helps them to develop Management and leadership qualities among students.

**5. Evidence of Success:**

The outcome of this student teaching learning programme is the high level of CO-PO attainment and high success rate of the students in final examination.

**6. Problems Encountered and Resources Required:**

Teaching-Learning is the major part in the development of student's overall personality. Teachers play an essential role in making students learning to a higher level. ICT enabled resources are one of the key factor which should always updated and in working state.

Student active participation is one of the challenges. Due to rural background, students are ill-prepared and less driven. Absenteeism, communication gap and no group effort are also some of the challenging factors.

Due to rural area there are less industries and companies for students.



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**Best Practice-02**

**Career Guidance Session in Rural & Tribal Area**

**1. To raise awareness about the importance of education and help rural students to pursue higher education.**

**2. Objective**

- i. To raise awareness among rural communities about the importance of higher education and the various career opportunities available to them
- ii. To offer comprehensive career guidance and counselling to rural students, helping them make informed decisions about their educational and career paths
- iii. To improve access to higher education resources and information for students in remote areas, ensuring equitable opportunities for all
- iv. To build the capacity of rural students by providing them with the necessary skills, knowledge, and resources to succeed in higher education and the workforce

**3. The Context**

The institution serves rural communities with limited access to educational resources and opportunities. Many students come from low-income families and may face socio-economic challenges that hinder in their access to higher education. The institution serves rural communities with limited access to educational resources and opportunities.

**4. Practice**

We Organise Career counselling Seminars in rural as well as tribal area colleges and spread awareness about higher education by our Faculty members, reaching remote rural areas and underserved communities, ensuring that educational resources and opportunities are accessible to all students. We provide comprehensive career counselling services to help students explore career options, set goals, and make informed decisions about their educational and professional paths. Engaging with local communities and parents to raise awareness about the importance of education, encourage parental involvement, and foster a supportive environment for students.



We, at DBVHCMR conduct free Coaching sessions for MBA/MCA-MHCET for the Students who have less access to such opportunities. We train and encourage them to appear for such examinations.

### 5.Success

Many students from the rural areas got admitted in post graduate courses. The list of admitted students for MBA/MCA course is as follows:-

Sr.no	Name of student	Year of admission	Place
1	Bachhav Vinod Dharma	2019-20	A/p Ajmair Saundane, Tal.Baglan ,Dist Nashik
2	Borse Sagar Mothabhau	2019-20	A/P Bramhanpade, Tal.Baglan Dist ,Nashik
6	Bhamare Ketan Krushnaji	2020-21	A/P kalwan, Tal Kalwan Dist, Nashik
3	More Girish Shankar	2020-21	A/P Vahegaon ,Tal.Chandwad Dist ,Nashik
4	Bhamare Bhagyashri Nandu	2020-21	A/P Avhati ,Tal.Baglan Dist, Nashik
5	Nikam Swapnil Shivaji	2021-22	A/P Vithewadi ,Tal.Deola, Dist Nashik
6	Wagh Chaure Pooja	2022-23	A/P Neemgaon Kh.Tal. Malegaon

### 6.Problems encountered and Resource required

Students interest and active participation is one of the biggest challenge. Another challenge is communication gap due to less or no understanding of English language. Students are less confident.





## Carrerr Guidance Session Taken in 2023

Out Campus Session on career Guidance taken by Prof. Mithun Patil, & Prof. Aniket Bachhav in 2023 at DangSoundane







18 Jan 2024 12:51:50 pm



18 Jan 2024 12:48:08 pm





### MH-CET Guidance Classes Conducted At institute

DR. B. V. HIRAY COLLEGE OF MANAGEMENT AND RESEARCH CENTRE, MALEGAON

Date: 06/03/2020

**TIME TABLE FOR MH-CET COACHING CLASSES**

Date	Time	Topic	Name of the Faculty
09/03/2020	02.00pm to 03.00pm	Data Interpretation	Prof. Priyanka Sharma
	03.00pm to 04.00pm	Quantitative Aptitude-I	Prof. Priyanka Jagtap
11/03/2020	02.00pm to 03.00pm	Abstract Reasoning	Dr. Kamran Rahmani
	03.00pm to 04.00pm	Verbal Reasoning	Prof. Radhika Porwal
12/03/2020	02.00pm to 03.00pm	Quantitative Aptitude-II	Prof. Pooja Merchant
	03.00pm to 04.00pm	Logical Reasoning	Prof. Nisha Wagh
13/03/2020	02.00pm to 03.00pm	Computer Concepts	Prof. Mithun Patil
	03.00pm to 04.00pm	Mock Test	Prof. Vinod Khair

*[Signature]*

**Academic Co-ordinator**  
Dr. B. V. Hiray College of  
Management & Research Centre  
Malegaon Camp, Dist. Nashik

*[Signature]* 7/03/2020

**Director**  
Dr. B. V. Hiray College of  
Management & Research Centre  
Malegaon Camp, Dist. Nashik





**Dr. B.V. Hirav College of Management & Research Centre,  
Malegaon**

Name of the Faculty: - Ms. Bujyanka Sharma

Name of Subject: - Data Interpretation

Day & Date: - Monday and 9-3-2020

Sr. No	Name	Sign
1	Chinty Gautamji Bohra	C. Bohra
2	Sethiya Muskan Ramesh	Muskan
3	Matu Payal Parthiv	Payal
4	Noojshad Mal. Ismail	Noojshad
5	Thakre Sarika Prakash	Sarika
6	Kapse Mansi Mahesh	Mansi
7	Megha Ravan Ratanwal	Megha
8	Sanmali Vinal Kancheriya	Sanmali
9	Muskan Sureshji Matu	Muskan
10	Rutuja Anun Wagh	Rutuja
11	Pooja Kailas Sonawane	Pooja
12	Unnati shasad more	Unnati
13	Vishakha Premkumar Singh	Vishakha
14	Purnima Kailas Sumade	Purnima
15	Dipali Jagannath Ahire	Dipali
16	Rohya Gauram Ahire	Rohya
17	Kusasini Kiran Mahre	Kiran
18	Rakshnda Manoj Jangam	Rakshnda
19	Shewale Komal Sunil	Shewale

**Dr. B.V. Hirav College of Management & Research Centre,  
Malegaon**

Name of the Faculty: Ms. Bujyanka Sharma

Name of Subject: Verbal Reasoning

Day & Date: Wednesday, 11/03/2020

Sr. No	Name	Sign
1	Sonawane Nandini Bapu (MBA)	Nandini
2	Kiran roju bozale (MCA)	Kiran
3	Shewale Mahesh Manohar	Mahesh
4	Telangur Vinayak Vijay	Vinayak
5	Sonawane Shubham Bhanubhender	Shubham
6	Vaishnav Anjali Sureshdas	Anjali
7	Khadiem Hussain	Khadiem
8	Ansari Salman Ab. Rasheed	Salman
9	Abul Mujummat Abdul Sajid Raza	Abul
10	M.D Faisal Nadeem Ah.	Faisal
11	Yash Pravin Ahire	Yash
12	Sarthak Manoj Bedmutha	Sarthak
13	Badale Venkatesh Prakash	Badale
14	Awais Khan	Awais





2.6.3 Pass percentage of students during last five years (excluding backlog students)

Year	Program Code	Program Name	Number of Students appeared in the final year examination	Number of Students Passed in the final year examination
2022-2023	MB 5386	Master of Business Administration(MBA)	114	91
2022-2023	MB 5386	Master of Computer Application(MCA)	64	56
		<b>TOTAL</b>	<b>178</b>	<b>147</b>
Year	Program Code	Program Name	Number of Students appeared in the final year examination	Number of Students Passed in the final year examination
2021-22	MB 5386	Master of Business Administration(MBA)	115	73
2021-22	MB 5386	Master of Computer Application(MCA)	73	69
		<b>TOTAL</b>	<b>188</b>	<b>142</b>
Year	Program Code	Program Name	Number of Students appeared in the final year examination	Number of Students Passed in the final year examination
2020-21	MB 5386	Master of Business Administration(MBA)	106	95
2020-21	MB 5386	Master of Computer Application(MCA)	14	14
		<b>TOTAL</b>	<b>120</b>	<b>109</b>
Year	Program Code	Program Name	Number of Students appeared in the final year examination	Number of Students Passed in the final year examination
2019-20	MB 5386	Master of Business Administration(MBA)	96	83
2019-20	MB 5386	Master of Computer Application(MCA)	20	19
		<b>TOTAL</b>	<b>116</b>	<b>102</b>
Year	Program Code	Program Name	Number of Students appeared in the final year examination	Number of Students Passed in the final year examination
2019-19	MB 5386	Master of Business Administration(MBA)	106	78
2018-19	MB 5386	Master of Computer Application(MCA)	12	10
		<b>TOTAL</b>	<b>118</b>	<b>88</b>



## 2.6.2 Average pass percentage of Students during last five years

Year	Program Code	Program Name	Number of Students appeared in the final year examination	Number of Students Passed in the final year examination
2022-23	MB 5386	Master of Business Administration	114	91
	MC 5386	Master of Computer Application	64	56
2021-22	MB 5386	Master of Business Administration	115	73
	MC 5386	Master of Computer Application	73	69
2020-21	MB 5386	Master of Business Administration	106	95
	MC 5386	Master of Computer Application	14	14
2019-20	MB 5386	Master of Business Administration	96	83
	MC 5386	Master of Computer Application	20	19
2018-19	MB 5386	Master of Business Administration	106	78
	MC 5386	Master of Computer Application	12	10

**Pass Percentage=**  $\frac{\text{Total Number of Students Passed in the final year examination}}{\text{Total Number of Students Appeared in the final year examination}} \times 100$

Total Number of Students Passed in the final year examination    588  
 Total Number of Students Appeared in the final year examination    720  
**81.66%**



**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years.**

<b>MBA</b>					
Year	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Number	114	115	106	96	106

<b>MCA</b>					
Year	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Number	64	73	14	20	12

<b>Total</b>	<b>178</b>	<b>188</b>	<b>120</b>	<b>116</b>	<b>118</b>
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**2.6.3.1 Number of final year students who passed for the university examination year-wise during the last five years.**

<b>MBA</b>					
Year	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Number	91	73	95	83	78

<b>MCA</b>					
Year	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Number	56	69	14	19	10

<b>Total</b>	<b>147</b>	<b>142</b>	<b>109</b>	<b>102</b>	<b>88</b>
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